



Geography Transition Booklet

Year 6 into Year 7

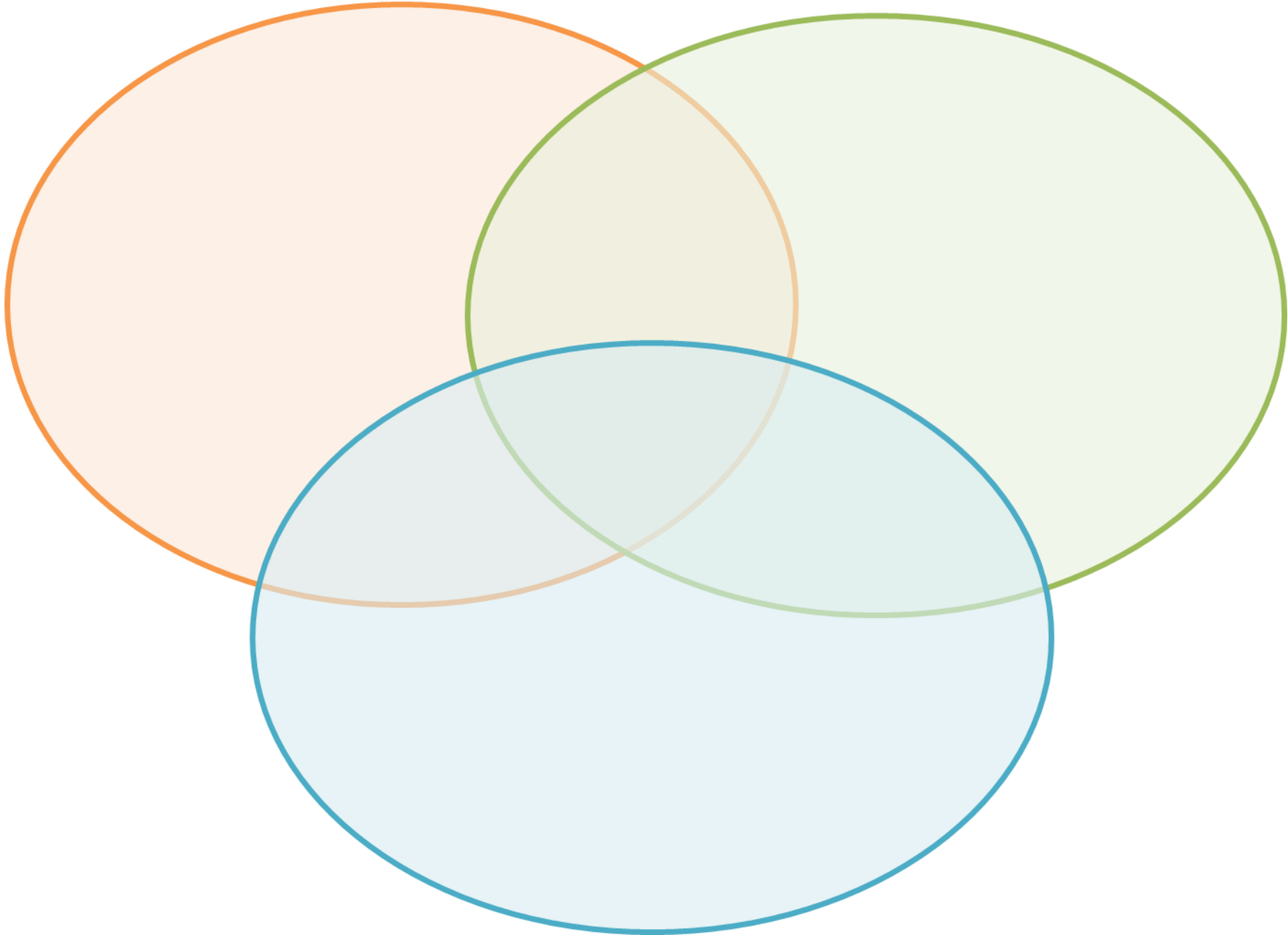
Geography is the study of the physical features of the earth and atmosphere, and of human activity as it affects and is affected by these. There are three main strands of geography:

1. **Physical geography:** nature and the effects it has on people and/or the environment
2. **Human geography:** concerned with people
3. **Environmental geography:** how people can harm or protect the environment

Task 1:

1. Label the ovals (Venn Diagram) with the names of the three different types of geography: **physical, human and environmental**.
2. Look at the different geography topics in the table below. Decide where they should go on the Venn diagram. Tick them off from the table and write them in the correct location within an oval.

rivers	poverty	industry	recycling
tourism	coasts	aid	transport
rainforests	farming	climate change	urbanisation
trade	maps	earthquakes	crime
migration	conservation	volcanoes	litter
health	soils	glaciers	development
deforestation	globalisation	deserts	hurricanes
mountains	global warming	population	weather



Task 2:

Mapping in the UK is based on the British National Grid (BNG). Great Britain is covered by grid squares measuring 100 kilometres across and each grid square is identified by two letters, as shown in the diagram on the right.

Within these letters is a more complex system of numbers. You can see how this works here: <https://britishnationalgrid.uk/>

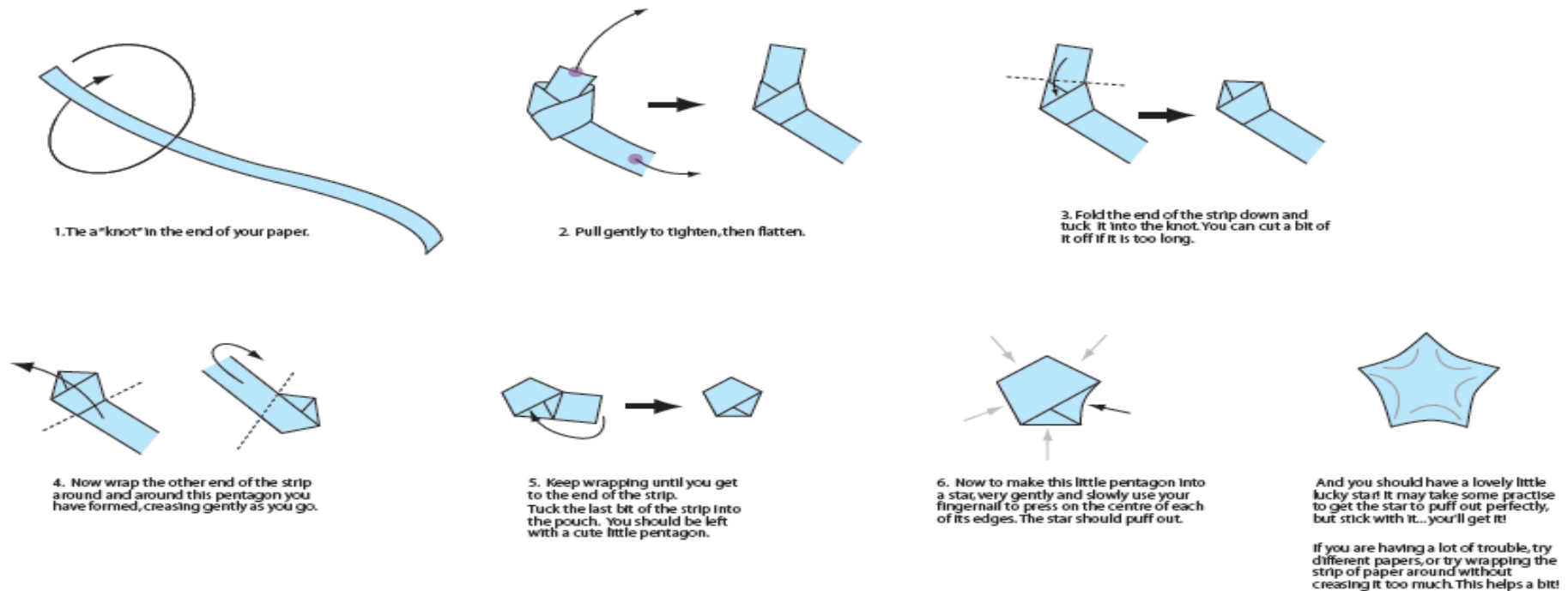
A BNG reference would therefore look something like this: ST5171 (4 Figure) (along the corridor, up the stairs) or ST519710 (6 figure)

1. Identify the area you live in by using a 4 figure grid reference via the BNG online map.
2. Locate three places or areas you have visited during the summer holidays using a BNG reference and grid reference online.
3. Locate three places or areas you wish you could visit during the summer holidays using a BNG reference and grid reference online.
4. Explain why you would like to visit these three places and identify which type of Geography they could identify as.

HL	HM	HN	HO	HP	JL	JM
HQ	HR	HS	HT	HU	JQ	JR
HV	HW	HX	HY	HZ	JV	JW
NA	NB	NC	ND	NE	OA	OB
NF	NG	NH	NJ	NK	OF	OG
NL	NM	NN	NO	NP	OL	OM
NQ	NR	NS	NT	NU	OQ	OR
NV	NW	NX	NY	NZ	OV	OW
SA	SB	SC	SD	SE	TA	TB
SF	SG	SH	SJ	SK	TF	TG
SL	SM	SN	SO	SP	TL	TM
SQ	SR	SS	ST	SU	TQ	TR
SV	SW	SX	SY	SZ	TV	TW

Task 3:

1. To help understand the importance of working independently at secondary school try to create 3 origami stars using the following information only. This should be completed by yourself, without support! (if you get really stuck you can use the internet to help you 😊)



2. Create a set of guidelines that you think are helpful or important for working independently, e.g. *ask a friend before the teacher, listen carefully to instructions, don't be afraid to give it a go, have confidence.*
3. On each of the star points, using your Primary School experience, identify the topic/area/part of geography studied that you liked best and state why.

Task 4:

‘Give me 5’

Using the hand template, ‘Give me 5’ top qualities/atributes that you think a good ‘Geographer’ should have. You can focus on a specific type of geography (Human, Physical, Environmental) or create a generalised 5. Remember, everytime you step into a Geography classroom for your lesson, you will become a ‘Geographer’.

